



Wednesday 20 September 2017				
14:00	Registration <i>Porters Lodge, Arumugam Building</i>			
18:30-19:00	Drinks Reception			
19:00	Dinner (Residential delegates only) <i>The Dining Room</i>			
Thursday 21 September 2017				
08:00-08:45	Breakfast <i>The Dining Room</i>			
08:00-08:45	Registration <i>Foyer, Bernard Sunley</i>			
08:45-09:00	Welcome			
09:00-10:15	[KEY.1] The Development, recovery, and persistence of early childhood stuttering: The multifactorial dynamic pathways theory Christine Weber*, A. Smith, <i>Purdue University, USA</i> Chair:			
10:15-10:45	Coffee <i>Junior Common Room</i>			
Rooms:	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair:	Chair:	Chair:	Chair:
10:45-11:15	[O1.01] Stuttering and structural brain morphology; a population-based neuroimaging study in young children S.P.C. Koenraads*, R.L. Muetzel, M.C.J.P. Franken, R.J.Baatenburg. de Jong, M.P. van der Schroeff, <i>Erasmus Medical Center Rotterdam, The Netherlands</i>	[SEM.01] Incorporating psychosocial factors in school-age stuttering treatment S.R. Gottwald*, S. Cochrane, <i>University of New Hampshire, USA</i>	[DIS.1] Understanding what it means to stutter: Supporting the next generation of clinicians and researchers D.A. Shapiro, <i>Western Carolina University, USA</i>	[SEM.02] Acceptance and commitment therapy - practical applications C. Cheasman*, R. Everard, <i>City Lit, UK</i>
11:15-11:45	[O1.02] Broca's region in persistent developmental stuttering – where stop meets go N.E. Neef* ¹ , A. Anwander ¹ , C. Bütfering ² , A.D. Friederici ¹ , W. Paulus ² , M. Sommer ² , ¹ <i>MPI for Human Cognitive and Brain Sciences, Germany</i> , ² <i>UMG Göttingen, Germany</i>			
11:45-12:15	[O1.03] Emotional face processing in children who stutter: An ERP study of emotional reactivity and regulation E. Usler*, C. Weber, <i>Purdue University, USA</i>	[O2.01] Anxiety and childhood stuttering: Examining the problem from a community perspective K.A. Smith* ^{1,2} , L. Iverach ^{3,4} , E. Kefalianos ^{2,1} , A. Morgan ^{2,1} , S. Reilly ⁵ , ¹ <i>Murdoch Childrens Research Institute, Australia</i> , ² <i>University of Melbourne, Australia</i> , ³ <i>University of Sydney, Australia</i> , ⁴ <i>Macquarie University, Australia</i> , ⁵ <i>Griffith University, Australia</i>	[SEM.03] Educating work-ready clinicians S.L. Block, <i>La Trobe University, Australia</i>	[O4.01] The college experience of stuttering: An ethnographic study M. Azios* ¹ , J.A. Tetnowski ² , J.T. Tetnowski ² , ¹ <i>Lamar University, USA</i> , ² <i>University of Louisiana at Lafayette, USA</i>

12:15-12:45	[O1.04] Examining the neurophysiology of speech production in children who stutter with fNIRS B. Walsh* ¹ , F. Tian ¹ , ¹ Purdue University, USA, ² University of Texas Arlington, USA	[O2.02] Identifying key ingredients of public anti-stigma programs for stuttering: A qualitative content analysis M.P. Boyle, <i>Montclair State University, USA</i>		[O4.02] The impact of stuttering on labor market outcomes in the US H. Gerlach* ¹ , E. Totty ² , A. Subramanian ¹ , P. Zebrowski ¹ , ¹ The University of Iowa, USA, ² Purdue University, USA
12:45-14:00	Lunch <i>The Dining Room</i>			
14:00-15:15	[KEY.2] The teenage brain: Understanding developmental context Catherine L. Sebastian, <i>Royal Holloway University, UK</i> Chair:			
15:15-16:30	Coffee and Poster Session 1 <i>Junior Common Room</i>			
<i>Rooms:</i>	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair:	Chair:	Chair:	Chair:
16:30-17:00	[O1.05] Development of measures to assess change readiness among adolescents who stutter N. H. Rodgers* ¹ , P.M. Zebrowski ¹ , M.L. Robbins ² , A.L. Paiva ² , ¹ University of Iowa, USA, ² University of Rhode Island, USA	[O2.03] Physiological and behavioral indices of emotional processes in preschoolers who stutter B. Walsh*, A. Smith, <i>Purdue University, USA</i>		[JRF.1] Dysfluency in Sri Lanka: an exploration on the perceptions, assessment and intervention of dysfluency in the local context T.M. Wijesinghe, <i>University of Kelaniya, Sri Lanka</i>
17:00-17:30	[O1.06] Implications for stuttering on education: Outcomes from a community cohort study E. Kefalianos* ^{1,2} , K.A. Smith ^{2,1} , S. Reilly ³ , ¹ University of Melbourne, Australia, ² Murdoch Childrens Research Institute, Australia, ³ Griffith University, Australia	[SEM.05] Treatment of temperamental issues in stuttering pre-school children M.C. Franken* ¹ , E. Laroes ^{1,2} , ¹ Erasmus MC Rotterdam, The Netherlands, ² Zuyd Hogeschool, Heerlen, The Netherlands	[SEM.04] FluencyBank: An open-access resource for fluency research and teaching N. B. Ratner* ¹ , B. MacWhinney ¹ , ¹ University of Maryland, USA, ² Carnegie-Mellon University, USA	[JRF.2] Treatment fidelity in parent-managed interventions for childhood stuttering – A systematic review I. Bergþórsdóttir*, J. Einarsdóttir, <i>University of Iceland, Iceland</i>
17:30-18:00	[O1.07] Transition to secondary school: Views of children who stutter, their parents and teachers J. McAllister, <i>University of East Anglia, UK</i>			[JRF.3] Stuttering in clients with high functioning autism; identification, management and treatment of those with dual diagnoses T.C.D. Thompson, <i>Norfolk Community Health and Care NHS trust, UK</i>
19:00	Dinner <i>The Dining Room</i>			

Friday 22 September 2017				
08:00-09:00	Breakfast <i>The Dining Room</i>			
09:00-10:15	[KEY.3] Achieving successful behaviour change – introducing a systematic method to change behaviour Carmen E. Lefevre, <i>University College London, UK</i> Chair:			
10:15-10:45	Coffee <i>Junior Common Room</i>			
Rooms:	Bernard Sunley Lecture Theatre	Arumugam	Room A	Room C
	Chair:	Chair:	Chair:	Chair:
10:45-11:15	[SEM.06] The Lidcombe Program and RESTART-DCM: Application to evidence based practice M. Onslow*, R. Lowe, <i>The University of Sydney, Australia</i>	[SEM.07] Clinical implications of speech-language and emotional contributions to stuttering chronicity R.M. Jones* ¹ , E.M. Kelly ¹ , C.M. Singer ² , ¹ <i>Vanderbilt University Medical Center, USA</i> , ² <i>Vanderbilt University, USA</i>	[SEM.15] Workshop – Achieving successful behaviour change – introducing a systematic method to change behavior <i>(Note: Limited to 40 places)</i> C.E. Lefevre, <i>University College London, UK</i>	[O4.03] The impact of stuttering on development of self-identity, relationships and quality of life in women who stutter C. Nang*, K. Milton, D. Hersh, S.R. Lau, <i>Edith Cowan University, Australia</i>
11:15-11:45				[O4.04] Gender related analysis of the overall impact of stuttering I. Samson* ¹ , E. Lindström ¹ , A. Herlitz ¹ , E. Schalling ¹ , ¹ <i>Karolinska Institute, Sweden</i> , ² <i>Åbo Akademi University, Finland</i>
11:45-12:15	[DIS.2] Evidence based practice in stuttering: Friend or foe for young clinicians? K. Eggers, <i>Thomas More U College, Belgium</i>	[O2.04] Neural processes underlying phonological awareness help distinguish eventual persistence and recovery in developmental stuttering A.H. Wray* ¹ , G.J. Spray ¹ , V. Rose ¹ , C. Weber ² , ¹ <i>Michigan State University, USA</i> , ² <i>Purdue University, USA</i>		[SEM.08] Avoidance-reduction therapy for adults who stutter: Updating theory for practical therapy today J.P. Linklater* ¹ , S. Franklin ² , A. McCurtin ² , M.M. Leahy ³ , ¹ <i>Independent SLT, Ireland</i> , ² <i>University of Limerick, Ireland</i> , ³ <i>Trinity College, Dublin, Ireland</i>
12:15-12:45		[O2.05] Longitudinal study on recovery and persistency of stuttering in Icelandic population J.T. Einarsdóttir*, K.L. Halldórsdóttir, I.O. Bergþórsdóttir, S.H. Kristinsson, <i>University of Iceland, Iceland</i>		
12:45-14:00	Lunch <i>The Dining Room</i>			
14:00-15:15	[KEY.4] Blurred lines: Typical versus clinical profiles of speech disfluency Courtney T. Byrd, <i>The University of Texas at Austin, USA</i> Chair:		Kindly sponsored by The Stuttering Foundation 	
15:15-16:30	Coffee and Poster Session 2 <i>Junior Common Room</i>			

Rooms:	Bernard Sunley Lecture Theatre	Arumugam	Room A	Room C
	Chair:	Chair:	Chair:	Chair:
16:30-17:00	<p>[SEM.09] Revisiting Finn & Cordes (1997): Multicultural advances and considerations in identification and treatment of stuttering K.N. Johnson*¹, A.L. Weiss², ¹University of Houston, USA, ²University of Rhode Island, USA</p>	<p>[DIS.3] Mechanisms of change: The role of verbal contingencies in the Lidcombe Program R.G. Menzies, University of Sydney, Australia</p>	<p>[O3.01] Individualized stuttering therapy for adults - preliminary findings H. Sønsterud*^{1,2}, M. Kirmess^{1,3}, M.S. Halvorsen¹, K. Feragen⁴, D. Ward⁵, ¹University of Oslo, Norway, ²Statped, Norway, ³Sunnaas Rehabilitation Hospital, Norway, ⁴Oslo University Hospital, Norway, ⁵University of Reading, UK</p>	<p>[O4.05] The adherence of adults who stutter to the use of ninispeech - a pilot study G. Leal*¹, A.R.S. Valente^{2,3}, ¹Centro de Tratamento de Gaguez Speechcare, Portugal, ²Institute of Electronics and Informatics Engineering of Aveiro (IEETA), Aveiro, Portugal, ³School of Health Sciences (ESSUA), Aveiro, Portugal</p>
17:00-17:30			<p>[O3.02] A phenomenological analysis of the moment of stuttering S. Tichenor*, J.S. Yaruss, University of Pittsburgh, USA</p>	<p>[O4.06] Stuttering and web-radio. a maintenance program for mida-sp. D. Tomaiuoli^{1,2}, F. DelGado*¹, E. Capparelli¹, B. Venuti¹, ¹CRC-Balbuze, Italy, ²Università degli studi La sapienza, Italy, ³Università degli studi Tor Vergata, Italy</p>
17:30-18:00	<p>[O1.08] Speech disfluencies in typically-developing bilingual children: A preliminary comparison across language dominance, language and task V.P.C. Lim*¹, J. Zheng², C. Brebner³, R.Y. Tan⁴, ¹Changi General Hospital, Singapore, ²Singapore General Hospital, Singapore, ³Flinders University, Singapore, ⁴Khoo Teck Puat Hospital, Singapore</p>	<p>[O2.06] Post-therapy experiences: what can we learn from parents of children who stutter? K. Fower*¹, C. Wood², J. Wood³, ¹The Michael Palin Centre for Stammering, UK, ²The Centre for Behaviour Change, UK, ³UCL, UK</p>	<p>[O3.03] How comprehension is affected by stuttering and cluttering in speech J. Donahue¹, C. Schoepfer¹, E.K.E. Drake², R.J. Lickley*¹, ¹Queen Margaret University, Edinburgh, UK, ²University of Edinburgh, UK</p>	<p>[O4.07] Problems and potential solutions for implementing the Lidcombe Program: a qualitative study S. Van Eerdenbrugh*^{1,2}, A. Packman², S. O'Brian², M. Onslow². ¹Thomas More University College, Belgium, ²University of Sydney, Australia</p>
18:00-18:30	<p>[O1.09] 'Mallie (younger brother) has got that 'thing' again': views on the lived experience of siblings of children who stammer in Sri Lanka S. Hettiarachchi^{1,2}, P.D.M. Nonis*¹, ¹University of Kelaniya, Sri Lanka, ²Curtin University, Australia</p>			
19:30	Gala Dinner <i>The Dining Room</i> (included in the residential rate)			

Saturday 23 September 2017

08:00-08:45	Breakfast <i>The Dining Room</i>			
08:45-09:00	Welcome and Notices			
09:00-10:15	[KEY.5] Neurological insights into dysfluent speech production Martin Sommer ^{1*} , A. Primaßin ¹ , N. Neef ^{1,2} , ¹ University of Goettingen, Germany, ² Max Planck Institute for Human Cognitive and Brain Sciences, Germany Chair:		Kindly sponsored by The Stuttering Foundation 	
10:15-10:45	Coffee <i>Junior Common Room</i>			
Rooms:	Bernard Sunley Lecture Theatre	Arumugam	Room A	Room C
	Chair:	Chair:	Chair:	Chair:
10:45-11:15	[O1.10] Timing and activation alterations of neural motor areas in stuttering S. Vanhoutte ^{*1,2} , P. Santens ^{1,3} , J. Van Borsel ¹ , ¹ Ghent University, Belgium, ² Artevelde University College, Belgium, ³ Ghent University Hospital, Belgium	[SEM.10] Minimizing bullying for children who stutter J.S. Yaruss*, C. Herring, Michigan State University, USA	[DIS.4] Measuring spontaneity of speech through ecological momentary assessment C.D. Constantino ^{*1,2} , W.H. Manning ¹ , N. Eichorn ¹ , E.H. Buder ¹ , J.G. Beck ¹ , ¹ The University of Memphis, USA, ² Shelby County Schools, USA	[SEM.11] Evidence-based assessment of preschool-age stuttering C.E. Clark ¹ , V. Tumanova ^{*2} , D. Choi ³ , ¹ Beyond Fluency, USA, ² Syracuse University, USA, ³ University of South Alabama, USA
11:15-11:45	[O1.11] Speech motor control in stuttering: Contributions of acoustic studies M. Blomgren ^{*1} , A. Dehqan ² , ¹ University of Utah, USA, ² Zahedan University of Medical Sciences, Iran			
11:45-12:15	[O1.12] What is new in neuroimaging on stuttering? From a locationist's view to a systemic one K. Neumann, Ruhr-University Bochum, Germany	[SEM.12] Building resilience in children who stutter S. Caugher, Michael Palin Centre for Stammering, UK	[JRF.4] Which types of dysfluencies invoke emotional responses in people who do not stutter? C. Imbalzano ^{*1} , G. Tellis ¹ , N. Santus ¹ , R. Mesquita ² , S. Novi ² , A. Yodh ³ , ¹ Misericordia University, USA, ² University of Campinas, Brazil, ³ University of Pennsylvania, USA	[O4.08] Palin parent child interaction therapy: Practice-based evidence of effectiveness and predictors of outcome S.K. Millard ^{*1,2} , P. Zebrowski ³ , E. Kelman ¹ , ¹ The Michael Palin Centre, UK, ² City, University of London, UK, ³ University of Iowa, USA
12:15-12:45	[O1.13] Improving speech fluency in adults who stutter using transcranial direct current stimulation J. Chesters*, R. Mottonen, K.E. Watkins, University of Oxford, UK		[JRF.5] What are typically fluent speakers stress responses when observing the speech of persons who stutter? N. Schweiger*, G. Tellis, N. Santus, R. Mesquita, S. Novi, A. Yodh, Misericordia University, USA	[O4.09] Investigating the effectiveness of a stuttering modification programme for young children who stutter: Three multiple-baseline case studies R. Gilmartin ^{*1} , A. McCarthy ¹ , S. Stack ¹ , P. Collins ² , C. Carroll ¹ , ¹ National University of Ireland, Galway, Ireland, ² Health Service Executive West, Ireland
12:45-14:00	Lunch <i>The Dining Room</i>			

<i>Rooms:</i>	<i>Bernard Sunley Lecture Theatre</i>	<i>Arumugam</i>	<i>Room A</i>	<i>Room C</i>
	Chair:	Chair:	Chair:	Chair:
14:00-14:30	[SEM.13] Using genetics to understand the neuropathology of stuttering T.U. Han ¹ , T. Barnes ² , C. Domingues ¹ , S. Bowden ¹ , J. Root ¹ , E. Sainz ¹ , J. Gutierrez ¹ , R. Webster ³ , T. Holy ² , D. Drayna* ¹ , ¹ NIDCD/National Institutes of Health, USA, ² Washington University, USA, ³ Hollins Communications Research Institute, USA	[SEM.14] Working on desensitisation with parents A. Berquez*, E. Kelman, <i>The Michael Palin Centre for Stammering, UK</i>	[O3.04] The life of a phonological trace within the phonological loop of adults who stutter G.A. Coalson* ¹ , C.T. Byrd ² , ¹ Louisiana State University, USA, ² University of Texas at Austin, USA	[O4.10] Speech restructuring group treatment for 6- to 9-year-old children who stutter H.A. Euler* ¹ , A. Wolff von Gudenberg ² , K. Neumann ¹ , ¹ University of Bochum, Germany, ² Parlo Institute, Germany
14:30-15:00			[O3.05] Phoneme monitoring provides insights into grammatical processing in Adults who Stutter T. Howell*, N.B. Ratner, <i>University of Maryland, USA</i>	[O4.11] Treatment for school age children who stutter - TOHP (Time-out Home Program) J.T. Einarsdóttir* ¹ , K.L. Halldórsdóttir ² , I.O. Bergþórsdóttir ¹ , ¹ University of Iceland, Iceland, ² Reykjavík's Speech and Language Centre, Iceland
15:00-16:15	[KEY.6] The role of attention in therapy for stuttering Jane Harley, <i>Michael Palin Centre, UK</i> Chair:			
16:15-16:30	Closing Ceremony			